

| DÉPARTEMENT | Sciences Economiques et Gestion | ANNÉE UNIVERSITAIRE | 2025 2026 |
|---------------------------|---------------------------------|---------------------|-----------|
| DATES DES VOTES | | SEMESTRE | 1 |
| EN CONSEIL D'UFR | 10/10/2025 | ANNÉE UNIVERSITAIRE | 2025 2026 |
| EN CONSEIL DE DÉPARTEMENT | 24 09 2025 | SEMESTRE | 1 |

LICENCE 1 Mention Sciences Sociales Economie Sociologie

| | | Enseignement Présentiel (CC) | | | | Informations complémentaires, documents autorisés... | MODE DE CALCUL |
|----------------------------|--|------------------------------|--------------------------|-------------------------------------|---------|--|---|
| | | Durée (si applicable) | Pourcentage | Coefficient | Période | | |
| EC00103T | Autonomisation de l'économie Hélène Prévost et Jérôme PELENC | Évaluations intermédiaires | TD : devoir sur table | 45 min | 20% | 2 | Entre le 3ème et la 11ème séance semaine 12 ou 13ème |
| | | | TD:devoir sur table | 1H | 30% | 3 | |
| EC00104T | Les courants fondateurs de la pensée économique José Carmona | Évaluations intermédiaires | QCM distanciel synchrone | 20 min | 50% | 5 | Informations complémentaires, documents autorisés... |
| | | | | | 100% | 10 | |
| ECS0105T | Méthodologie du travail universitaire VILLALBA Catherine | Évaluations intermédiaires | dossier à rendre | | 40% | 4 | Informations complémentaires, documents autorisés... |
| | | | Ecrit+ | | 10% | 1 | |
| EC01OP1T | Socio-économie de la famille KERGOAT Prisca | Évaluations intermédiaires | Individuelle sur table | 1 heure | 50% | 5 | Informations complémentaires, documents autorisés... |
| | | | | | 100% | 10 | |
| Évaluations intermédiaires | Évaluation finale tenant lieu de seconde chance | Durée (si applicable) | Période | | | | Informations complémentaires, documents autorisés... |
| | | | | | | | |
| Évaluations intermédiaires | Évaluation finale tenant lieu de seconde chance | épreuve écrite | 1h30 | emploi du temps habitué du cours | 50% | 5 | Informations complémentaires, documents autorisés... |
| | | | | | 100% | 10 | |
| Évaluations intermédiaires | Évaluation finale tenant lieu de seconde chance | Durée (si applicable) | Période | | | | Informations complémentaires, documents autorisés... |
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| Évaluations intermédiaires | Évaluation finale tenant lieu de seconde chance | individuelle sur table | 2 heures | emploi du temps habitué du cours | 50% | 5 | Informations complémentaires, documents autorisés... |
| | | | | | 100% | 10 | |

| Enseignement Présentiel (CC) | | | | | | | | |
|------------------------------|-------------------------|------------------|---|---------------------------------|-------------|---------------------|--|--|
| EC00203T | Macroéconomie nationale | Mireille Bruyère | Durée (si applicable) | | Pourcentage | Coefficient | Informations complémentaires, documents autorisés... | MODE DE CALCUL |
| | | | Évaluation finale tenant lieu de seconde chance | Devoir sur table pendant les TD | | | | |
| EC00203T | Macroéconomie nationale | Mireille Bruyère | Évaluation finale tenant lieu de seconde chance | Devoir sur table | 2h | période des examens | Informations complémentaires, documents autorisés... | 1. 1e chance : on fait la moyenne pondérée de toutes les notes 2. 2e chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure |
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| Enseignement Présentiel (CC) | | | | | | |
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| Théories économiques des relations Etat-Marché | | Durée (si applicable) | | Pourcentage | Coefficient | Informations complémentaires, documents autorisés... |
| EC00204T | Évaluations intermédiaires | QCM distanciel synchrone | 20 mn | 50% | 5 | Informations complémentaires, documents autorisés... |
| José Carmona | | | | | | MODE DE CALCUL |
| | | | | | | 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes |
| | | | | | | 2. 2 ^{me} chance : on prend la meilleure de l'évaluation finale |
| | | | | | | 3. note de PUE : on compare les 2 notes et on conserve la meilleure |
| | Évaluation finale tenant lieu de seconde chance | QCM distanciel synchrone | 20 mn | emploi du temps habituel du cours | 50% | 5 |
| | | | | | 100% | 10 |
| | | | | | | Informations complémentaires, documents autorisés... |

| Enseignement Présentiel (CC) | | | | | | |
|---|--|-----------------------|-----------------------------------|-------------|-------------|--|
| Évaluations intermédiaires | | Durée (si applicable) | | Pourcentage | Coefficient | Informations complémentaires, documents autorisés... |
| dossier à rendre | | | | 50% | 5 | |
| Évaluation finale tenant lieu de seconde chance | | Durée (si applicable) | Période | | | Informations complémentaires, documents autorisés... |
| épreuve écrite | | 2H | emploi du temps habituel du cours | 50% | 5 | semaine 12 |
| | | | | 100% | 10 | |

| Enseignement Présentiel (CC) | | | | | | | | | |
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| EC00302T | | | | | | | | | |
| Approches économiques des institutions | | Durée (si applicable) | | Pourcentage | Coefficient | Informations complémentaires, documents autorisés... | | | |
| Évaluations intermédiaires | | QCM présentiel | 40 mn | 50% | 5 | | | | |
| José Carmona | | Durée (si applicable) Période | | | | | | | |
| Évaluation finale tenant lieu de seconde chance | | QCM présentiel | 40 mn | emploi du temps habituel du cours | 50% 100% | 5 10 | Informations complémentaires, documents autorisés... | | |
| EC00304T | | | | | | | | | |
| Mondialisation des économies Histoire et théories | | Durée (si applicable) | | Pourcentage | Coefficient | Informations complémentaires, documents autorisés... | | | |
| FALL François | | Évaluations intermédiaires | épreuve écrite TD | 45 mn | 15% | 1,5 | | | |
| | | | épreuve écrite TD | 1h30 | 35% | 3,5 | semaine 12 | | |
| Évaluation finale tenant lieu de seconde chance | | Durée (si applicable) Période | | | | | Informations complémentaires, documents autorisés... | | |
| | | Évaluation finale tenant lieu de seconde chance | épreuve écrite CM | 1h | emploi du temps habituel du cours | 50% 100% | 5 10 | semaine 12 | |
| ECS0305T | | | | | | | | | |
| Regards croisés : développement local | | Durée (si applicable) | | Pourcentage | Coefficient | Informations complémentaires, documents autorisés... | | | |
| Géraldine Fréger (segment/modu le économie) et Nicolas Golovatchenko (segment/modu le sociologie). | | Évaluations intermédiaires | MODULE 1 Economie | Devoir à la maison | | 25% | 2,5 | entre la séance 4 et la séance 11 | |
| | | | MODULE 2 Sociologie | Devoir individuel écrit | 1h | 25% | 2,5 | entre la séance 4 et la séance 11 | |
| Évaluations finales tenant lieu de seconde chance | | Durée (si applicable) Période | | | | | | Informations complémentaires, documents autorisés... | |
| | | Évaluations finales tenant lieu de seconde chance | Economie | Devoir à la maison | période des examens | 25% | 2,5 | entre la séance 4 et la séance 11 | |
| | | | Sociologie | Devoir individuel écrit | 1 h | 25% | 2,5 | entre la séance 4 et la séance 11 | |
| | | | | | | 100% | 10 | 1e chance | |
| UE EC01OP3T | | | | | | | | | |
| Mondialisation des économies Histoire et théories | | Durée (si applicable) | | Pourcentage | Coefficient | Informations complémentaires, documents autorisés... | | | |
| FALL François | | Évaluations intermédiaires | Devoir maison | | 50% | 5 | en cours de semestre | | |
| | | Durée (si applicable) Période | | | | | | Informations complémentaires, documents autorisés... | |
| | | Évaluation finale tenant lieu de seconde chance | épreuve écrite CM | 2h | emploi du temps habituel du cours | 50% 100% | 5 10 | semaine 12 | |

| Enseignement Présentiel (CC) | | | | | | | | |
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| EC00403T | | | | | | | | |
| Régulation et conventions Héloïse Valette | | | | | | | | |
| Évaluations intermédiaires | | | Devoir sur table | 1h00 | Pourcentage | 50% | Coefficient | 5 |
| Évaluation finale tenant lieu de seconde chance | | | Devoir sur table | 1h30 | Période | emploi du temps habituel du cours | Pourcentage | 50% |
| | | | | | | 100% | Coefficient | 10 |
| <i>Informations complémentaires, documents autorisés...</i> | | | | | | | | |
| <i>MODE DE CALCUL</i> | | | | | | | | |
| 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^e chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure | | | | | | | | |
| EC00404T | | | | | | | | |
| Globalisation financière Arnaud Arrizabalaga et François Fall | | | | | | | | |
| Évaluations intermédiaires | | | épreuve écrite TD | 30 mn | Pourcentage | 15% | Coefficient | 1,5 |
| Évaluation finale tenant lieu de seconde chance | | | épreuve écrite TD | 1h30 | Période | emploi du temps habituel du cours | Pourcentage | 35% |
| | | | | | | 100% | Coefficient | 3,5 |
| <i>Informations complémentaires, documents autorisés...</i> | | | | | | | | |
| <i>Informations complémentaires, documents autorisés...</i> | | | | | | | | |
| <i>MODE DE CALCUL</i> | | | | | | | | |
| 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^e chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure | | | | | | | | |
| ECS0405T | | | | | | | | |
| Regards croisés Nouveaux Enjeux Environnementaux Héloïse Prévost et Pelenc Jérôme | | | | | | | | |
| Evaluation(s) de 1 ^{re} chance | | | Présentation orale d'un dossier | | Pourcentage | 50% | Coefficient | 5 |
| Evaluation(s) de 2 ^e chance | | | Rendu écrit du dossier | période des examens | Pourcentage | 50% | Coefficient | 5 |
| | | | | | | 100% | Coefficient | 10 |
| <i>Informations complémentaires, documents autorisés...</i> | | | | | | | | |
| <i>Informations complémentaires, documents autorisés...</i> | | | | | | | | |
| <i>MODE DE CALCUL</i> | | | | | | | | |
| 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes de 1 ^{re} chance 2. 2 ^e chance : on fait la moyenne pondérée de toutes les notes de 2 ^e chance 3. note de l'UE : on conserve la meilleure des 2 notes | | | | | | | | |

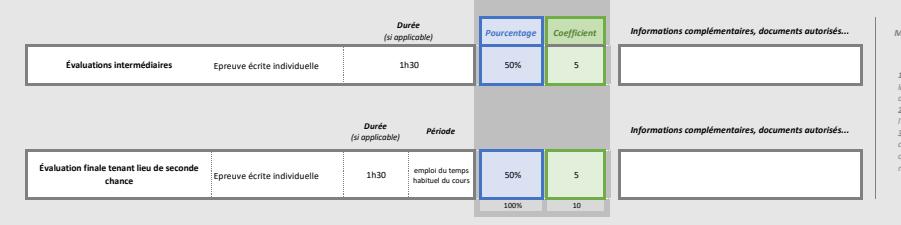
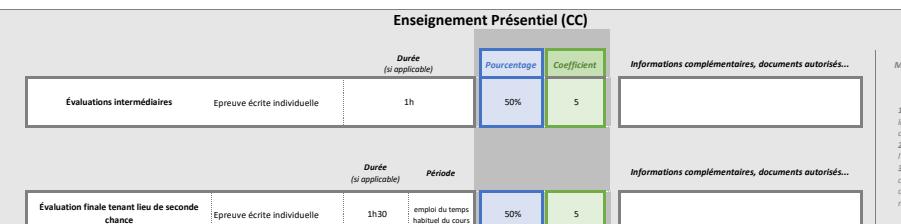
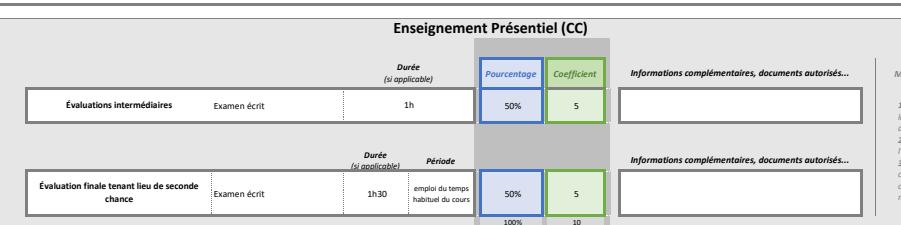
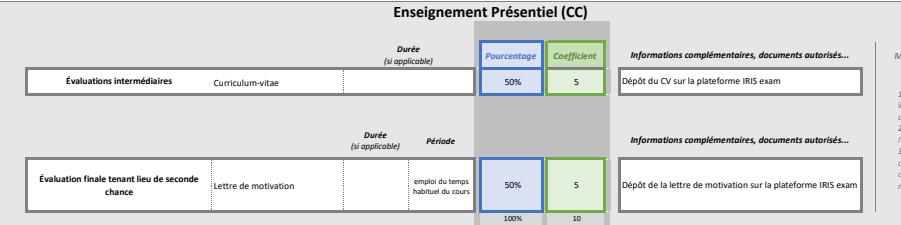
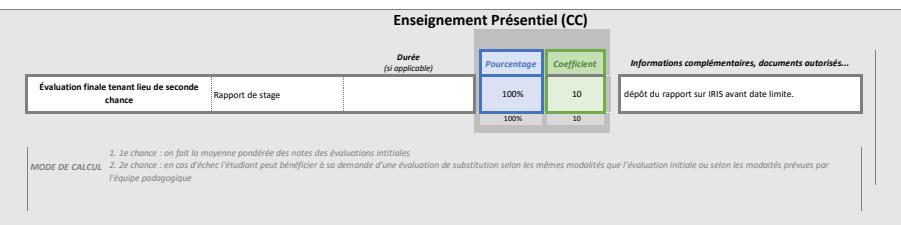
| Enseignement Présentiel (CC) | | | | | | | | |
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| EC00503T | | | | | | | | |
| Anthropologie économique/économie politique Aurélien BERLAN | | | | | | | | |
| Évaluations intermédiaires devoir sur table transversal (concernant les deux segments) | | | | | | | | |
| Durée (si applicable) 2h | | | | | | | | |
| Pourcentage 50% | | | | | | | | |
| Coefficient 5 | | | | | | | | |
| Informations complémentaires, documents autorisés... | | | | | | | | |
| MODE DE CALCUL | | | | | | | | |
| 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^e chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure | | | | | | | | |
| Évaluation finale tenant lieu de seconde chance devoir sur table transversal (concernant les deux segments) | | | | | | | | |
| Durée (si applicable) 2H | | | | | | | | |
| Période emploi du temps habituel du cours | | | | | | | | |
| Pourcentage 50% | | | | | | | | |
| Coefficient 10 | | | | | | | | |
| Informations complémentaires, documents autorisés... | | | | | | | | |
| EC00504T | | | | | | | | |
| ESS/Economie écologique | | | | | | | | |
| Évaluations intermédiaires Pelenc Jérôme (segment ESS) & Geraldine Friger (segment EE) | | | | | | | | |
| MODULE 1 Segment EE Devoir à la maison | | | | | | | | |
| Durée (si applicable) 1h | | | | | | | | |
| Pourcentage 25% | | | | | | | | |
| Coefficient 2,5 | | | | | | | | |
| MODULE 2 Segment ESS Devoir sur table | | | | | | | | |
| Durée (si applicable) 1h | | | | | | | | |
| Pourcentage 25% | | | | | | | | |
| Coefficient 2,5 | | | | | | | | |
| Évaluations finales tenant lieu de seconde chance Segment EE Devoir à la maison | | | | | | | | |
| Durée (si applicable) emploi du temps habituel du cours | | | | | | | | |
| Période Période d'examen | | | | | | | | |
| Pourcentage 25% | | | | | | | | |
| Coefficient 2,5 | | | | | | | | |
| Informations complémentaires, documents autorisés... | | | | | | | | |
| MODE DE CALCUL | | | | | | | | |
| 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^e chance : on fait la moyenne pondérée des évaluations finales 3. note de l'UE : on compare la moyenne de 1 ^{re} chance à la moyenne de 2 ^e chance, et on conserve la meilleure | | | | | | | | |
| Évaluations intermédiaires Pelenc Jérôme (segment ESS) & Geraldine Friger (segment EE) | | | | | | | | |
| Durée (si applicable) 15 minutes | | | | | | | | |
| Pourcentage 15% | | | | | | | | |
| Coefficient 1,5 | | | | | | | | |
| Oral TD 2 15 minutes | | | | | | | | |
| Pourcentage 25% | | | | | | | | |
| Coefficient 2,5 | | | | | | | | |
| Évaluation finale tenant lieu de seconde chance Dossier collectif écrit | | | | | | | | |
| Durée (si applicable) Période d'examen | | | | | | | | |
| Pourcentage 50% | | | | | | | | |
| Coefficient 5 | | | | | | | | |
| Informations complémentaires, documents autorisés... | | | | | | | | |
| MODE DE CALCUL | | | | | | | | |
| 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^e chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure | | | | | | | | |
| Élaboration d'un projet innovant Benjamin Saccomanno Geoffroy Labrouche | | | | | | | | |
| Évaluations intermédiaires | | | | | | | | |
| Durée (si applicable) En TD – note d'opportunité à remettre lors d'une séance entre la 4 ^{ème} et 11 ^{ème} | | | | | | | | |
| Oral collectif de présentation finale – 12^{ème} ou 13^{ème} semaine | | | | | | | | |
| Évaluations finales tenant lieu de seconde chance Dossier collectif écrit | | | | | | | | |
| Durée (si applicable) Période d'examen | | | | | | | | |
| Pourcentage 50% | | | | | | | | |
| Coefficient 10 | | | | | | | | |
| Informations complémentaires, documents autorisés... | | | | | | | | |
| MODE DE CALCUL | | | | | | | | |
| 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^e chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure | | | | | | | | |

| Enseignement Présentiel (CC) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| EC00602T | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Enjeux de la croissance / Théorie des jeux | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Évaluations intermédiaires | MODULE 1 | Théorie des jeux | Examen écrit | 1h | 25% | 2,5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | MODULE 2 | Enjeux de la croissance | examen écrit | 45mn | 25% | 2,5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1e chance | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | | Durée (si applicable) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Pourcentage | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Évaluations finales tenant lieu de seconde chance | Théorie des jeux | Examen écrit | 1h | période des examens | 25% | 2,5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Enjeux de la croissance | examen écrit (12 ^e séance) | 2h | emploi du temps habituel du cours | 25% | 2,5 | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3"></th> <th style="text-align: center;">Durée (si applicable)</th> <th colspan="2"></th> <th colspan="2"></th> <th colspan="2"></th> </tr> <tr> <th colspan="3"></th> <th style="text-align: center;">Pourcentage</th> <th colspan="2"></th> <th colspan="2"></th> <th colspan="2"></th> </tr> </thead> <tbody> <tr> <td rowspan="2" style="vertical-align: top;">Évaluations finales tenant lieu de seconde chance</td> <td style="width: 15%;">Théorie des jeux</td> <td style="width: 15%;">Examen écrit</td> <td style="width: 15%; text-align: center;">1h</td> <td style="width: 15%; text-align: center;">période des examens</td> <td style="width: 15%; text-align: center;">50%</td> <td style="width: 15%; text-align: center;">5</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Enjeux de la croissance</td> <td>examen écrit (12^e séance)</td> <td>2h</td> <td>emploi du temps habituel du cours</td> <td>50%</td> <td>5</td> <td>100%</td> <td>10</td> <td></td> </tr> </tbody> </table> | | | | | | | | | | | | | Durée (si applicable) | | | | | | | | | | Pourcentage | | | | | | | Évaluations finales tenant lieu de seconde chance | Théorie des jeux | Examen écrit | 1h | période des examens | 50% | 5 | | | | Enjeux de la croissance | examen écrit (12 ^e séance) | 2h | emploi du temps habituel du cours | 50% | 5 | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Durée (si applicable) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Pourcentage | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Évaluations finales tenant lieu de seconde chance | Théorie des jeux | Examen écrit | 1h | période des examens | 50% | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Enjeux de la croissance | examen écrit (12 ^e séance) | 2h | emploi du temps habituel du cours | 50% | 5 | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Informations complémentaires, documents autorisés... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MODE DE CALCUL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Inégalités économiques / Enjeux du travail et de l'emploi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Évaluations intermédiaires | SEGMENT 1 | Inégalités économiques | QCM présentiel | 40 mn | 25% | 2,5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | SEGMENT 2 | Enjeux du travail et de l'emploi | Écrit en présentiel | 45mn | 25% | 2,5 | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1e chance | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | | Durée (si applicable) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Pourcentage | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Évaluations finales tenant lieu de seconde chance | Inégalités économiques | QCM présentiel | 40 mn | emploi du temps habituel du cours | 25% | 2,5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Enjeux du travail et de l'emploi | Écrit présentiel | 2H | emploi du temps habituel du cours | 25% | 2,5 | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2e chance | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3"></th> <th style="text-align: center;">Durée (si applicable)</th> <th colspan="2"></th> <th colspan="2"></th> <th colspan="2"></th> </tr> <tr> <th colspan="3"></th> <th style="text-align: center;">Pourcentage</th> <th colspan="2"></th> <th colspan="2"></th> <th colspan="2"></th> </tr> </thead> <tbody> <tr> <td rowspan="2" style="vertical-align: top;">Évaluations finales tenant lieu de seconde chance</td> <td style="width: 15%;">Inégalités économiques</td> <td style="width: 15%;">QCM présentiel</td> <td style="width: 15%; text-align: center;">40 mn</td> <td style="width: 15%; text-align: center;">emploi du temps habituel du cours</td> <td style="width: 15%; text-align: center;">50%</td> <td style="width: 15%; text-align: center;">5</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>Enjeux du travail et de l'emploi</td> <td>Écrit présentiel</td> <td>2H</td> <td>emploi du temps habituel du cours</td> <td>50%</td> <td>5</td> <td>100%</td> <td>10</td> <td></td> </tr> </tbody> </table> | | | | | | | | | | | | | Durée (si applicable) | | | | | | | | | | Pourcentage | | | | | | | Évaluations finales tenant lieu de seconde chance | Inégalités économiques | QCM présentiel | 40 mn | emploi du temps habituel du cours | 50% | 5 | | | | Enjeux du travail et de l'emploi | Écrit présentiel | 2H | emploi du temps habituel du cours | 50% | 5 | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Durée (si applicable) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Pourcentage | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Évaluations finales tenant lieu de seconde chance | Inégalités économiques | QCM présentiel | 40 mn | emploi du temps habituel du cours | 50% | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Enjeux du travail et de l'emploi | Écrit présentiel | 2H | emploi du temps habituel du cours | 50% | 5 | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Informations complémentaires, documents autorisés... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>1. 1^e chance : on fait la moyenne pondérée de toutes les notes 2. 2^e chance : on fait la moyenne pondérée des évaluations finales 3. note de l'UE : on compare la moyenne de 1^e chance à la moyenne de 2^e chance, et on conserve la meilleure des 2 notes</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Informations complémentaires, documents autorisés... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3"></th> <th style="text-align: center;">Durée (si applicable)</th> <th colspan="2"></th> <th colspan="2"></th> <th colspan="2"></th> </tr> <tr> <th colspan="3"></th> <th style="text-align: center;">Pourcentage</th> <th colspan="2"></th> <th colspan="2"></th> <th colspan="2"></th> </tr> </thead> <tbody> <tr> <td rowspan="2" style="vertical-align: top;">Évaluations intermédiaires</td> <td style="width: 15%;">Présentation orale d'une fiche de lecture</td> <td style="width: 15%;">Présentation orale d'une fiche de lecture</td> <td style="width: 15%; text-align: center;">15 minutes</td> <td style="width: 15%; text-align: center;">50%</td> <td style="width: 15%; text-align: center;">5</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td></td> <td></td> <td>15 minutes</td> <td>50%</td> <td>5</td> <td>100%</td> <td>10</td> <td></td> <td></td> </tr> <tr> <td colspan="10" style="text-align: center;">1e chance</td></tr> <tr> <td colspan="10"> <table border="1" style="width: 100%; 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| Évaluations intermédiaires | Présentation orale d'une fiche de lecture | Présentation orale d'une fiche de lecture | 15 minutes | 50% | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1e chance | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3"></th> <th style="text-align: center;">Durée (si applicable)</th> <th colspan="2"></th> <th colspan="2"></th> <th colspan="2"></th> </tr> <tr> <th colspan="3"></th> <th style="text-align: center;">Pourcentage</th> <th colspan="2"></th> <th colspan="2"></th> <th colspan="2"></th> </tr> </thead> <tbody> <tr> <td rowspan="2" style="vertical-align: top;">Évaluation finale tenant lieu de seconde chance</td> <td style="width: 15%;">Rendu écrit de la fiche de lecture</td> <td style="width: 15%;">Rendu écrit de la fiche de lecture</td> <td style="width: 15%; text-align: center;">période des examens</td> <td style="width: 15%; text-align: center;">50%</td> <td style="width: 15%; text-align: center;">5</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td></td> <td></td> <td>période des examens</td> <td>50%</td> <td>5</td> <td>100%</td> <td>10</td> <td></td> <td></td> </tr> <tr> <td colspan="10" style="text-align: center;">Informations complémentaires, documents autorisés...</td></tr> <tr> <td colspan="10" style="text-align: right;">MODE DE CALCUL</td></tr> <tr> <td colspan="10"> <p>1. 1^e chance : on fait la moyenne pondérée de toutes les notes 2. 2^e chance : on fait la moyenne pondérée de toutes les notes de 2^e chance 3. note de l'UE : on conserve la meilleure des 2 notes</p> </td></tr> </tbody> </table> | | | | | | | | | | | | | Durée (si applicable) | | | | | | | | | | Pourcentage | | | | | | | Évaluation finale tenant lieu de seconde chance | Rendu écrit de la fiche de lecture | Rendu écrit de la fiche de lecture | période des examens | 50% | 5 | | | | | | | période des examens | 50% | 5 | 100% | 10 | | | Informations complémentaires, documents autorisés... | | | | | | | | | | MODE DE CALCUL | | | | | | | | | | <p>1. 1^e chance : on fait la moyenne pondérée de toutes les notes 2. 2^e chance : on fait la moyenne pondérée de toutes les notes de 2^e chance 3. note de l'UE : on conserve la meilleure des 2 notes</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | | Pourcentage | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Évaluation finale tenant lieu de seconde chance | Rendu écrit de la fiche de lecture | Rendu écrit de la fiche de lecture | période des examens | 50% | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | période des examens | 50% | 5 | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Informations complémentaires, documents autorisés... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MODE DE CALCUL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>1. 1^e chance : on fait la moyenne pondérée de toutes les notes 2. 2^e chance : on fait la moyenne pondérée de toutes les notes de 2^e chance 3. note de l'UE : on conserve la meilleure des 2 notes</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| DÉPARTEMENT | | Sciences Economiques et Gestion | | | | | | | | | | |
|---|---|---------------------------------|--|-----------------------------------|-----------------------------------|-------------|------------|-----|----|--|-----|---|
| DATES DES VOTES | | | | | | | | | | | | |
| EN CONSEIL D'UFR | 10/10/2025 | | | | | | | | | | | |
| CONSEIL DE DÉPARTEMENT | 24 09 2025 | | | | | | | | | | | |
| ANNÉE UNIVERSITAIRE | 2025 2026 | | | | | | | | | | | |
| LICENCE | 1 Mention Sciences Sociales Parcours Gestion appliquée aux SHS | SEMESTRE | 1 | | | | | | | | | |
| GS00101T & GS00103T Comptabilité Générale Sébastien CASTAING | | | Enseignement Présentiel (CC) | | | | | | | | | |
| Évaluations intermédiaires | Examen écrit intermédiaire de comptabilité générale | Durée (si applicable) | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 100px; height: 40px;"></td> <td style="width: 100px; height: 40px; text-align: center;">Pourcentage</td> <td style="width: 100px; height: 40px; text-align: center;">Coefficient</td> </tr> <tr> <td style="text-align: center;">1h maximum</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">5</td> </tr> </table> | | Pourcentage | Coefficient | 1h maximum | 50% | 5 | | | |
| | Pourcentage | Coefficient | | | | | | | | | | |
| 1h maximum | 50% | 5 | | | | | | | | | | |
| Évaluation finale tenant lieu de seconde chance | Examen écrit final de comptabilité générale | Durée (si applicable) Période | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 100px; height: 40px; text-align: center;">1h30 maximum</td> <td style="width: 100px; height: 40px; text-align: center;">emploi du temps habituel du cours</td> <td style="width: 100px; height: 40px; text-align: center;">100%</td> </tr> <tr> <td style="text-align: center;">50%</td> <td style="text-align: center;">5</td> <td style="text-align: center;">10</td> </tr> </table> | 1h30 maximum | emploi du temps habituel du cours | 100% | 50% | 5 | 10 | | | |
| 1h30 maximum | emploi du temps habituel du cours | 100% | | | | | | | | | | |
| 50% | 5 | 10 | | | | | | | | | | |
| | | | <p><i>Informations complémentaires, documents autorisés...</i></p> <p>Aucun document autorisé, seules les calculatrices de type collège sont autorisées</p> <p><i>MODE DE CALCUL</i></p> <p>1. 1^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2^e chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure</p> | | | | | | | | | |
| GS00102T/ GS00104T Introduction à la gestion des organisations Geoffroy LABROUCHE | | | Enseignement Présentiel (CC) | | | | | | | | | |
| Évaluations intermédiaires | Epreuve écrite individuelle | Durée (si applicable) | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 100px; height: 40px;"></td> <td style="width: 100px; height: 40px; text-align: center;">Pourcentage</td> <td style="width: 100px; height: 40px; text-align: center;">Coefficient</td> </tr> <tr> <td style="text-align: center;">1h</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">5</td> </tr> </table> | | Pourcentage | Coefficient | 1h | 50% | 5 | | | |
| | Pourcentage | Coefficient | | | | | | | | | | |
| 1h | 50% | 5 | | | | | | | | | | |
| Évaluation finale tenant lieu de seconde chance | Epreuve écrite individuelle | Durée (si applicable) Période | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 100px; height: 40px; text-align: center;">1h30</td> <td style="width: 100px; height: 40px; text-align: center;">emploi du temps habituel du cours</td> <td style="width: 100px; height: 40px; text-align: center;">100%</td> </tr> <tr> <td style="text-align: center;">50%</td> <td style="text-align: center;">5</td> <td style="text-align: center;">10</td> </tr> </table> | 1h30 | emploi du temps habituel du cours | 100% | 50% | 5 | 10 | | | |
| 1h30 | emploi du temps habituel du cours | 100% | | | | | | | | | | |
| 50% | 5 | 10 | | | | | | | | | | |
| | | | <p><i>Informations complémentaires, documents autorisés...</i></p> <p><i>Informations complémentaires, documents autorisés...</i></p> <p><i>MODE DE CALCUL</i></p> <p>1. 1^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2^e chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure</p> | | | | | | | | | |
| GS00105T Initié de l'UE : accompagnement au projet professionnel 1 Sébastien Castaing / José Carmona | | | Enseignement Présentiel (CC) | | | | | | | | | |
| Évaluations intermédiaires | écri+ oral sur le dossier thématique : Durée en fonction du nombre d'étudiants par groupe | Durée (si applicable) | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 100px; height: 40px;"></td> <td style="width: 100px; height: 40px; text-align: center;">Pourcentage</td> <td style="width: 100px; height: 40px; text-align: center;">Coefficient</td> </tr> <tr> <td style="text-align: center;">20 minutes</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">2</td> </tr> <tr> <td></td> <td style="text-align: center;">30%</td> <td style="text-align: center;">3</td> </tr> </table> | | Pourcentage | Coefficient | 20 minutes | 20% | 2 | | 30% | 3 |
| | Pourcentage | Coefficient | | | | | | | | | | |
| 20 minutes | 20% | 2 | | | | | | | | | | |
| | 30% | 3 | | | | | | | | | | |
| Évaluation finale tenant lieu de seconde chance | dossier thématique écrit : à rendre avant le TD de l'évaluation orale. Dates données aux étudiants à la rentrée | Durée (si applicable) Période | <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 100px; height: 40px; text-align: center;">emploi du temps habituel du cours</td> <td style="width: 100px; height: 40px; text-align: center;">100%</td> <td style="width: 100px; height: 40px; text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">50%</td> <td style="text-align: center;">5</td> <td style="text-align: center;">10</td> </tr> </table> | emploi du temps habituel du cours | 100% | 10 | 50% | 5 | 10 | | | |
| emploi du temps habituel du cours | 100% | 10 | | | | | | | | | | |
| 50% | 5 | 10 | | | | | | | | | | |
| | | | <p><i>Informations complémentaires, documents autorisés...</i></p> <p>évaluation individuelle en distanciel asynchrone durant tout le semestre</p> <p>évaluation en présentiel, en groupe au dernier TD</p> <p><i>Informations complémentaires, documents autorisés...</i></p> <p>évaluation en distanciel asynchrone : dépôt d'un dossier thématique , en groupe sur IRIS</p> <p><i>MODE DE CALCUL</i></p> <p>1. 1^{re} chance : on fait la moyenne pondérée des 2 notes et on conserve la meilleure 2. 2^e chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure</p> | | | | | | | | | |

| | | Enseignement Présentiel (CC) | | | | Informations complémentaires, documents autorisés... | MODE DE CALCUL |
|---------------------|--|---|--|---|-----|--|---|
| | | Durée (si applicable) | Pourcentage | Coefficient | | | |
| GS00201T & GSMI203T | De la comptabilité à la gestion financière | Évaluations intermédiaires | Examen écrit intermédiaire de comptabilité et gestion financière | 1h maximum | 50% | 5 | Aucun document autorisé, seules les calculatrices de type collège sont autorisées |
| | | Évaluation finale tenant lieu de seconde chance | Examen écrit final de comptabilité et gestion financière | 1h30 maximum emploi du temps habituel du cours | 50% | 5 | Aucun document autorisé, seules les calculatrices de type collège sont autorisées |
| GS00204T | Techniques quantitatives de gestion | Évaluations intermédiaires | Examen écrit | 30 mn | 50% | 5 | |
| | | Évaluation finale tenant lieu de seconde chance | Examen écrit | 1h30 emploi du temps habituel du cours | 50% | 5 | |
| GS00205T | Accompagnement au projet professionnel de l'étudiant | Évaluations intermédiaires | un dossier écrit | | 50% | 5 | |
| | | Évaluation finale tenant lieu de seconde chance | un dossier écrit | période des examens | 50% | 5 | |
| GSO10P2T | Comptabilité Générale | Évaluation intermédiaire | QCM en ligne | 1h maximum | 50% | 5 | Aucun document autorisé, seules les calculatrices de type collège sont autorisées |
| | | Évaluation finale tenant lieu de seconde chance | QCM en ligne | 1h maximum période des examens | 50% | 5 | Aucun document autorisé, seules les calculatrices de type collège sont autorisées |

| | | Enseignement Présentiel (CC) | | | | Informations complémentaires, documents autorisés... | MODE DE CALCUL | |
|----------|--|---|-----------------------------|------------------------|-----------------------------------|--|-------------------------|---|
| | | Durée (si applicable) | Pourcentage | Coefficient | Période | | | |
| GS00301T | Contrôle de gestion financière Sébastien CASTAING | Évaluations intermédiaires | Examen écrit intermédiaire | 1 h 30 | 50% | 5 | aucun document autorisé | 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^{re} chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure |
| | | Évaluation finale tenant lieu de seconde chance | Examen écrit final | 1 h 30 | semaine 12 | 50% | 5 | |
| GS00302T | Stratégie Marie-Christine Henninger | Évaluations intermédiaires | QCM en ligne synchrone | 30 min | 50% | 5 | distanciel | 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^{re} chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure |
| | | Évaluation finale tenant lieu de seconde chance | QCM en ligne synchrone | 45 mn | emploi du temps habituel du cours | 50% | 5 | |
| GS00303T | Marketing Philippe JEAN-AMANS | Évaluations intermédiaires | Epreuve écrite individuelle | 1h | 50% | 5 | | 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^{re} chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure |
| | | Évaluation finale tenant lieu de seconde chance | Epreuve écrite individuelle | 1h30 | emploi du temps habituel du cours | 50% | 5 | |
| GS00305T | Accompagnement du droit de l'étudiant 3 S.CASTAING et Ph.ROUX | Évaluations intermédiaires | SEGMENT 1 | Epreuve sur poste WORD | 45 min | 25% | 2,5 | 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^{re} chance : on fait la moyenne pondérée des évaluations finales 3. note de l'UE : on compare la moyenne de 1 ^{re} chance à la moyenne de 2 ^{re} chance, et on conserve la meilleure des 2 notes |
| | | SEGMENT 2 | Epreuve sur poste EXCEL | 45 min | 25% | 2,5 | | |
| GS01OP3T | Gestion des Ressources Humaines Philippe JEAN-AMANS | Évaluations intermédiaires | Epreuve écrite individuelle | 1h | 50% | 5 | | 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^{re} chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure |
| | | Évaluation finale tenant lieu de seconde chance | Epreuve sur poste WORD | 45 min | emploi du temps habituel du cours | 25% | 2,5 | |
| | | | Epreuve sur poste EXCEL | 45 min | 100% | 10 | | |

| Enseignement Présentiel (CC) | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| GS00401T Contrôle de Gestion Analytique  <div style="display: flex; justify-content: space-between;"> <div style="width: 40%;"> Philippe Roux </div> <div style="width: 50%;"> Évaluation finale tenant lieu de seconde chance Epreuve écrite individuelle 1h30 emploi du temps habileté du cours </div> <div style="width: 10%;"> Durée (si applicable) Période </div> <div style="width: 10%;"> Pourcentage Coefficient </div> <div style="width: 10%;"> Informations complémentaires, documents autorisés... </div> </div> <div style="margin-top: 10px;"> Philippe JEAN-AMANS </div> | | | | | | | | | |
| MODE DE CALCUL | | | | | | | | | |
| 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^{re} chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure | | | | | | | | | |
| GS00402T Gestion des Ressources Humaines  <div style="display: flex; justify-content: space-between;"> <div style="width: 40%;"> Philippe JEAN-AMANS </div> <div style="width: 50%;"> Évaluation finale tenant lieu de seconde chance Epreuve écrite individuelle 1h30 emploi du temps habileté du cours </div> <div style="width: 10%;"> Durée (si applicable) Période </div> <div style="width: 10%;"> Pourcentage Coefficient </div> <div style="width: 10%;"> Informations complémentaires, documents autorisés... </div> </div> | | | | | | | | | |
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| 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^{re} chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure | | | | | | | | | |
| GS00403T Droit social  <div style="display: flex; justify-content: space-between;"> <div style="width: 40%;"> Philippe Roux </div> <div style="width: 50%;"> Évaluation finale tenant lieu de seconde chance Examen écrit 1h30 emploi du temps habileté du cours </div> <div style="width: 10%;"> Durée (si applicable) Période </div> <div style="width: 10%;"> Pourcentage Coefficient </div> <div style="width: 10%;"> Informations complémentaires, documents autorisés... </div> </div> | | | | | | | | | |
| MODE DE CALCUL | | | | | | | | | |
| 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^{re} chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure | | | | | | | | | |
| GS0A405T Travail sur les débouchés professionnels  <div style="display: flex; justify-content: space-between;"> <div style="width: 40%;"> Moufida Touihri Cresta </div> <div style="width: 50%;"> Évaluation finale tenant lieu de seconde chance Curriculum-vitae Lettre de motivation 100% 10 </div> <div style="width: 10%;"> Durée (si applicable) Période </div> <div style="width: 10%;"> Pourcentage Coefficient </div> <div style="width: 10%;"> Informations complémentaires, documents autorisés... </div> </div> | | | | | | | | | |
| MODE DE CALCUL | | | | | | | | | |
| 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^{re} chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure | | | | | | | | | |
| GS0B405T Stage professionnel  <div style="display: flex; justify-content: space-between;"> <div style="width: 40%;"> Sébastien CASTAING </div> <div style="width: 50%;"> Évaluation finale tenant lieu de seconde chance Rapport de stage 100% 10 </div> <div style="width: 10%;"> Durée (si applicable) Période </div> <div style="width: 10%;"> Pourcentage Coefficient </div> <div style="width: 10%;"> Informations complémentaires, documents autorisés... </div> </div> | | | | | | | | | |
| MODE DE CALCUL | | | | | | | | | |
| 1. 1 ^{re} chance : on fait la moyenne pondérée des notes des évaluations initiales 2. 2 ^{re} chance : en cas d'échec l'étudiant peut bénéficier à sa demande d'une évaluation de substitution selon les mêmes modalités que l'évaluation initiale ou selon les modalités prévues par l'équipe pédagogique | | | | | | | | | |

| Enseignement Présentiel (CC) | | | | | | | | | | | | | |
|---|-------------|---|--|--|--|-------------|-------------|------|---|--|----|--|--|
| GS00501T | | | | | | | | | | | | | |
| Diagnostic Financier | | <p>Évaluations intermédiaires Examen écrit intermédiaire de Diagnostic Financier</p> <p>Durée (si applicable) 1h maximum</p> | | <table border="1"> <thead> <tr> <th>Pourcentage</th> <th>Coefficient</th> </tr> </thead> <tbody> <tr> <td>50%</td> <td>5</td> </tr> </tbody> </table> | | Pourcentage | Coefficient | 50% | 5 | <p>Informations complémentaires, documents autorisés... Aucun document autorisé, seules les calculatrices de type collège sont autorisées.</p> | | | |
| Pourcentage | Coefficient | | | | | | | | | | | | |
| 50% | 5 | | | | | | | | | | | | |
| Sébastien CASTAING | | <p>Évaluation finale tenant lieu de seconde chance Examen écrit final de Diagnostic Financier</p> <p>Durée (si applicable) 1h30 maximum</p> <p>Période emploi du temps habituel du cours</p> | | <table border="1"> <thead> <tr> <th>Pourcentage</th> <th>Coefficient</th> </tr> </thead> <tbody> <tr> <td>50 %</td> <td>5</td> </tr> <tr> <td>100%</td> <td>10</td> </tr> </tbody> </table> | | Pourcentage | Coefficient | 50 % | 5 | 100% | 10 | <p>Informations complémentaires, documents autorisés... Aucun document autorisé, seules les calculatrices de type collège sont autorisées.</p> | |
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| GS00502T | | | | | | | | | | | | | |
| Droit fiscal et environnement juridique des organisations | | <p>Évaluations intermédiaires Examen écrit intermédiaire</p> <p>Durée (si applicable) 2h maximum</p> | | <table border="1"> <thead> <tr> <th>Pourcentage</th> <th>Coefficient</th> </tr> </thead> <tbody> <tr> <td>50%</td> <td>5</td> </tr> </tbody> </table> | | Pourcentage | Coefficient | 50% | 5 | <p>Informations complémentaires, documents autorisés...</p> | | | |
| Pourcentage | Coefficient | | | | | | | | | | | | |
| 50% | 5 | | | | | | | | | | | | |
| Philippe Roux | | <p>Évaluation finale tenant lieu de seconde chance Examen écrit final</p> <p>Durée (si applicable) 3h maximum</p> <p>Période emploi du temps habituel du cours</p> | | <table border="1"> <thead> <tr> <th>Pourcentage</th> <th>Coefficient</th> </tr> </thead> <tbody> <tr> <td>50 %</td> <td>5</td> </tr> <tr> <td>100%</td> <td>10</td> </tr> </tbody> </table> | | Pourcentage | Coefficient | 50 % | 5 | 100% | 10 | <p>Informations complémentaires, documents autorisés...</p> | |
| Pourcentage | Coefficient | | | | | | | | | | | | |
| 50 % | 5 | | | | | | | | | | | | |
| 100% | 10 | | | | | | | | | | | | |
| MODE DE CALCUL | | | | | | | | | | | | | |
| 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^e chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure | | | | | | | | | | | | | |
| GS00503T | | | | | | | | | | | | | |
| Stratégie des ressources humaines | | <p>Évaluations intermédiaires Oral de groupe</p> | | <table border="1"> <thead> <tr> <th>Pourcentage</th> <th>Coefficient</th> </tr> </thead> <tbody> <tr> <td>50%</td> <td>5</td> </tr> </tbody> </table> | | Pourcentage | Coefficient | 50% | 5 | <p>Informations complémentaires, documents autorisés...</p> | | | |
| Pourcentage | Coefficient | | | | | | | | | | | | |
| 50% | 5 | | | | | | | | | | | | |
| Philippe Roux | | <p>Évaluation finale tenant lieu de seconde chance Dossier collectif</p> <p>Durée (si applicable) 1h30 maximum</p> <p>Période emploi du temps habituel du cours</p> | | <table border="1"> <thead> <tr> <th>Pourcentage</th> <th>Coefficient</th> </tr> </thead> <tbody> <tr> <td>50%</td> <td>5</td> </tr> <tr> <td>100%</td> <td>10</td> </tr> </tbody> </table> | | Pourcentage | Coefficient | 50% | 5 | 100% | 10 | <p>Informations complémentaires, documents autorisés... Dépôt asynchrone sur IRIS</p> | |
| Pourcentage | Coefficient | | | | | | | | | | | | |
| 50% | 5 | | | | | | | | | | | | |
| 100% | 10 | | | | | | | | | | | | |
| MODE DE CALCUL | | | | | | | | | | | | | |
| 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^e chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure | | | | | | | | | | | | | |
| GS00505T | | | | | | | | | | | | | |
| Accompagnement au projet professionnel 5 | | <p>Évaluations intermédiaires Écrit+1</p> <p>Oral : présentation de soi (dans un contexte d'« entretien réseau »)</p> <p>Durée (si applicable) De 2 minutes 15 à 2 minutes 45 par étudiant</p> | | <table border="1"> <thead> <tr> <th>Pourcentage</th> <th>Coefficient</th> </tr> </thead> <tbody> <tr> <td>20 %</td> <td>2</td> </tr> <tr> <td>30 %</td> <td>3</td> </tr> </tbody> </table> | | Pourcentage | Coefficient | 20 % | 2 | 30 % | 3 | <p>Informations complémentaires, documents autorisés... Période : tout au long du S2</p> | |
| Pourcentage | Coefficient | | | | | | | | | | | | |
| 20 % | 2 | | | | | | | | | | | | |
| 30 % | 3 | | | | | | | | | | | | |
| Philippe Roux | | <p>Évaluation finale tenant lieu de seconde chance Rapport écrit</p> <p>Durée (si applicable) 1h30 maximum</p> <p>Période emploi du temps habituel du cours</p> | | <table border="1"> <thead> <tr> <th>Pourcentage</th> <th>Coefficient</th> </tr> </thead> <tbody> <tr> <td>50 %</td> <td>5</td> </tr> <tr> <td>100 %</td> <td>10</td> </tr> </tbody> </table> | | Pourcentage | Coefficient | 50 % | 5 | 100 % | 10 | <p>Informations complémentaires, documents autorisés... évaluation asynchrone. Dépôt sur la plateforme IRIS</p> | |
| Pourcentage | Coefficient | | | | | | | | | | | | |
| 50 % | 5 | | | | | | | | | | | | |
| 100 % | 10 | | | | | | | | | | | | |
| MODE DE CALCUL | | | | | | | | | | | | | |
| 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^e chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure | | | | | | | | | | | | | |

| GS00601T | | Enseignement Présentiel (CC) | | | | | | MODE DE CALCUL | |
|--|--------------------|---|--|---|-------------|--|---|--|--|
| | | Durée (si applicable) | | Pourcentage | Coefficient | Informations complémentaires, documents autorisés... | | | |
| Contrôle de gestion budgétaire | Sébastien CASTAING | Évaluations intermédiaires | Examen écrit intermédiaire de Contrôle de gestion budgétaire | 1h maximum | 50% | 5 | Aucun document autorisé, seules les calculatrices de type collège sont autorisées. | 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^e chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure. | |
| | | Évaluation finale tenant lieu de seconde chance | Examen écrit final de Contrôle de gestion budgétaire | 1h30 maximum emploi du temps habituel du cours | 50 % | 5 | Aucun document autorisé, seules les calculatrices de type collège sont autorisées. | | |
| Durée (si applicable) Période | | | | | | 100% | 10 | | |
| Informations complémentaires, documents autorisés... | | | | | | | | | |
| GS00602T | | Enseignement Présentiel (CC) | | | | | | MODE DE CALCUL | |
| | | Durée (si applicable) | | Pourcentage | Coefficient | Informations complémentaires, documents autorisés... | | | |
| Gestion de projet | Geoffroy LABROUCHE | Évaluations intermédiaires | Gestion de projet | Epreuve écrite individuelle | 1h | 50% | 5 | 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^e chance : on fait la moyenne pondérée des évaluations finales 3. note de l'UE : on compare la moyenne de 1 ^{re} chance à la moyenne de 2 ^e chance, et on conserve la meilleure. | |
| | | Évaluations finales tenant lieu de seconde chance | Management d'équipe | Epreuve écrite individuelle | 1h | 50% | 5 | | |
| Durée (si applicable) Période | | | | | | 100% | 10 | | |
| 2 ^e chance | | | | | | 50% | 5 | | |
| Informations complémentaires, documents autorisés... | | | | | | 50% | 5 | | |
| 100% | | | | | | 100% | 10 | | |
| GS00603T | | Enseignement Présentiel (CC) | | | | | | MODE DE CALCUL | |
| | | Durée (si applicable) | | Pourcentage | Coefficient | Informations complémentaires, documents autorisés... | | | |
| Construction d'un Business Plan | Philippe Roux | Évaluations intermédiaires | 1 dossier de groupe | | 50% | 5 | 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^e chance : on compare les 2 notes et on conserve la meilleure | | |
| | | Évaluation finale tenant lieu de seconde chance | Présentation orale du dossier de groupe | emploi du temps habituel du cours | 50% | 5 | | | |
| Durée (si applicable) Période | | | | | | 100% | 10 | | |
| Informations complémentaires, documents autorisés... | | | | | | | | | |
| GS00605T | | Enseignement Présentiel (CC) | | | | | | MODE DE CALCUL | |
| | | Durée (si applicable) | | Pourcentage | Coefficient | Informations complémentaires, documents autorisés... | | | |
| Stage | Philippe Roux | Évaluations intermédiaires | Rapport de stage | | 100% | 10 | évaluation asynchrone : dépôt du rapport sur IRIS | 1. 1 ^{re} chance : on fait la moyenne pondérée des notes des évaluations initiales 2. 2 ^e chance : en cas d'échec l'étudiant peut bénéficier à sa demande d'une évaluation de substitution selon les mêmes modalités que l'évaluation initiale ou selon les modalités prévues par l'ordre de la formation | |
| | | Évaluation finale tenant lieu de seconde chance | | | | | | | |
| Durée (si applicable) Période | | | | | | 100% | 10 | | |
| Informations complémentaires, documents autorisés... | | | | | | | | | |
| GS01OP6T | | Enseignement Présentiel (CC) | | | | | | MODE DE CALCUL | |
| | | Durée (si applicable) | | Pourcentage | Coefficient | Informations complémentaires, documents autorisés... | | | |
| Option Droit Social Responsable(s) pédagogique(s) | Philippe Roux | Évaluations intermédiaires | Examen écrit | 1h | 50% | 5 | 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^e chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure | 1. 1 ^{re} chance : on fait la moyenne pondérée de toutes les notes 2. 2 ^e chance : note de l'évaluation finale 3. note de l'UE : on compare les 2 notes et on conserve la meilleure | |
| | | Évaluation finale tenant lieu de seconde chance | Examen écrit | 1h30 emploi du temps habituel du cours | 50% | 5 | | | |
| Durée (si applicable) Période | | | | | | 100% | 10 | | |
| Informations complémentaires, documents autorisés... | | | | | | | | | |

| DÉPARTEMENT | | Sciences Economiques et Gestion | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|-------------|-------------|-------|--------------------------|-------------|-------------|---------------------------|---|--|------|------|-------|--|--------------------------|--------------------|------|------|-------|--|-----------------------------------|-------------------|------|-----|-------|--|----------------------|--|--|------|-----|--|--|------------------|----|------|----|--|--|--|--|------|----|
| DATES DES VOTES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EN CONSEIL D'UFFR | 10/10/2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EN CONSEIL DE DÉPARTEMENT | 24/09/2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Licence Pro | | Métiers de l'Administrations Territoriale | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | SEMESTRE 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EC1P501T Cadre Territorial Français P. ROUX | | Enseignement Présentiel (CC) <table border="1"> <thead> <tr> <th colspan="2"></th> <th>Durée (si applicable)</th> <th>Pourcentage</th> <th>Coefficient</th> </tr> </thead> <tbody> <tr> <td>Evaluation(s) initiale(s)</td> <td>Environnement des Collectivités territoriales</td> <td>1 épreuve écrite</td> <td>1h30</td> <td>33%</td> <td>3,333</td> </tr> <tr> <td></td> <td>Affaires Juridiques</td> <td>1 épreuve écrite</td> <td>2h30</td> <td>33%</td> <td>3,333</td> </tr> <tr> <td></td> <td>Finances des Collectivités</td> <td>1 épreuve écrite</td> <td>3h30</td> <td>33%</td> <td>3,334</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>100%</td> <td>10</td> </tr> </tbody> </table> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Informations complémentaires, documents autorisés... </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Calculatrice autorisée </div> | | | | Durée (si applicable) | Pourcentage | Coefficient | Evaluation(s) initiale(s) | Environnement des Collectivités territoriales | 1 épreuve écrite | 1h30 | 33% | 3,333 | | Affaires Juridiques | 1 épreuve écrite | 2h30 | 33% | 3,333 | | Finances des Collectivités | 1 épreuve écrite | 3h30 | 33% | 3,334 | | | | | 100% | 10 | | | | | | | | | | | | |
| | | Durée (si applicable) | Pourcentage | Coefficient | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Evaluation(s) initiale(s) | Environnement des Collectivités territoriales | 1 épreuve écrite | 1h30 | 33% | 3,333 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Affaires Juridiques | 1 épreuve écrite | 2h30 | 33% | 3,333 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Finances des Collectivités | 1 épreuve écrite | 3h30 | 33% | 3,334 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EC1P502T Spécialités Professionnelles : Droit, Gestion, TIC S. CASTAING/V. FAUTRERO | | Enseignement Présentiel (CC) <table border="1"> <thead> <tr> <th colspan="2"></th> <th>Durée (si applicable)</th> <th>Pourcentage</th> <th>Coefficient</th> </tr> </thead> <tbody> <tr> <td>Evaluation(s) initiale(s)</td> <td>Gestion Financière et Comptable</td> <td>1 épreuve écrite</td> <td>1h30</td> <td>20%</td> <td>2</td> </tr> <tr> <td></td> <td>Droit Public</td> <td>1 épreuve écrite</td> <td>1h30</td> <td>20%</td> <td>2</td> </tr> <tr> <td></td> <td>Gestion des Ressources Humaines</td> <td>1 oral de groupe</td> <td></td> <td>20%</td> <td>2</td> </tr> <tr> <td></td> <td>TIC/e-administration</td> <td>1 oral de groupe</td> <td></td> <td>20%</td> <td>2</td> </tr> <tr> <td></td> <td>Gestion des Personnels des Collectivités Territoriales</td> <td>1 épreuve écrite</td> <td>3h</td> <td>20%</td> <td>2</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>100%</td> <td>10</td> </tr> </tbody> </table> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Informations complémentaires, documents autorisés... </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Calculatrice autorisée </div> | | | | Durée (si applicable) | Pourcentage | Coefficient | Evaluation(s) initiale(s) | Gestion Financière et Comptable | 1 épreuve écrite | 1h30 | 20% | 2 | | Droit Public | 1 épreuve écrite | 1h30 | 20% | 2 | | Gestion des Ressources Humaines | 1 oral de groupe | | 20% | 2 | | TIC/e-administration | 1 oral de groupe | | 20% | 2 | | Gestion des Personnels des Collectivités Territoriales | 1 épreuve écrite | 3h | 20% | 2 | | | | | 100% | 10 |
| | | Durée (si applicable) | Pourcentage | Coefficient | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Evaluation(s) initiale(s) | Gestion Financière et Comptable | 1 épreuve écrite | 1h30 | 20% | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Droit Public | 1 épreuve écrite | 1h30 | 20% | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Gestion des Ressources Humaines | 1 oral de groupe | | 20% | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | TIC/e-administration | 1 oral de groupe | | 20% | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Gestion des Personnels des Collectivités Territoriales | 1 épreuve écrite | 3h | 20% | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Licence Pro | | Métiers de l'Administrations Territoriale | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | SEMESTRE 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EC1P601T Intégration Professionnelle/Préparation Concours M.C. HENNINGER | | Enseignement Présentiel (CC) <table border="1"> <thead> <tr> <th colspan="2"></th> <th>Durée (si applicable)</th> <th>Pourcentage</th> <th>Coefficient</th> </tr> </thead> <tbody> <tr> <td>Evaluation(s) initiale(s)</td> <td>Management d'équipe</td> <td>1 oral de groupe + dossier</td> <td></td> <td>25%</td> <td>2,5</td> </tr> <tr> <td></td> <td>Rédaction Administrative</td> <td>1 note de synthèse</td> <td>3h</td> <td>25%</td> <td>2,5</td> </tr> <tr> <td></td> <td>Simulation d'entretien d'embauche</td> <td>1 oral individuel</td> <td></td> <td>25%</td> <td>2,5</td> </tr> <tr> <td></td> <td>Ecri+</td> <td>1 évaluation individuelle sur plateforme Ecri+</td> <td></td> <td>25%</td> <td>2,5</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>100%</td> <td>10</td> </tr> </tbody> </table> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Informations complémentaires, documents autorisés... </div> | | | | Durée (si applicable) | Pourcentage | Coefficient | Evaluation(s) initiale(s) | Management d'équipe | 1 oral de groupe + dossier | | 25% | 2,5 | | Rédaction Administrative | 1 note de synthèse | 3h | 25% | 2,5 | | Simulation d'entretien d'embauche | 1 oral individuel | | 25% | 2,5 | | Ecri+ | 1 évaluation individuelle sur plateforme Ecri+ | | 25% | 2,5 | | | | | 100% | 10 | | | | | | |
| | | Durée (si applicable) | Pourcentage | Coefficient | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Evaluation(s) initiale(s) | Management d'équipe | 1 oral de groupe + dossier | | 25% | 2,5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Rédaction Administrative | 1 note de synthèse | 3h | 25% | 2,5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Simulation d'entretien d'embauche | 1 oral individuel | | 25% | 2,5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Ecri+ | 1 évaluation individuelle sur plateforme Ecri+ | | 25% | 2,5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EC1P602T Stage P. ROUX | | Enseignement Présentiel (CC) <table border="1"> <thead> <tr> <th colspan="2"></th> <th>Durée (si applicable)</th> <th>Pourcentage</th> <th>Coefficient</th> </tr> </thead> <tbody> <tr> <td>Evaluation(s) initiale(s)</td> <td>Stage</td> <td>1 rapport de stage avec soutenance orale</td> <td></td> <td>100%</td> <td>10</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>100%</td> <td>10</td> </tr> </tbody> </table> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Informations complémentaires, documents autorisés... </div> | | | | Durée (si applicable) | Pourcentage | Coefficient | Evaluation(s) initiale(s) | Stage | 1 rapport de stage avec soutenance orale | | 100% | 10 | | | | | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Durée (si applicable) | Pourcentage | Coefficient | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Evaluation(s) initiale(s) | Stage | 1 rapport de stage avec soutenance orale | | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EC1P603T Projet Tuteuré P. ROUX | | Enseignement Présentiel (CC) <table border="1"> <thead> <tr> <th colspan="2"></th> <th>Durée (si applicable)</th> <th>Pourcentage</th> <th>Coefficient</th> </tr> </thead> <tbody> <tr> <td>Evaluation(s) initiale(s)</td> <td>Projet Tuteuré</td> <td>1 mémoire individuel</td> <td></td> <td>100%</td> <td>10</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>100%</td> <td>10</td> </tr> </tbody> </table> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Informations complémentaires, documents autorisés... </div> | | | | Durée (si applicable) | Pourcentage | Coefficient | Evaluation(s) initiale(s) | Projet Tuteuré | 1 mémoire individuel | | 100% | 10 | | | | | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Durée (si applicable) | Pourcentage | Coefficient | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Evaluation(s) initiale(s) | Projet Tuteuré | 1 mémoire individuel | | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | 100% | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |